



CONSIDERING EXTENDED SCHOOL YEAR

Developing an Extended School Year plan (educational programming beyond 180 school days, also referred to as ESY) can be daunting, but when you consider the needs of each student, the task becomes more manageable. However, it is hard to know when ESY is appropriate and in what ways it can be used for your student's or child's needs. The first step in determining the need for an ESY is to look at the criteria defined by the Department of Education.

According to the New Jersey Department of Education's most recent policy paper on Extended School Year, "regression/recoupment analysis is an integral part of the determination of appropriateness for ESY services, but it is not the only measure used in determining the necessity of a structured extended school year program." It is important to consider these additional factors as described by the Department of Education: the degree of impairment, the degree of regression, recovery time, educational structure at home, rate of progress, behavioral/physical needs, social interactions with non-disabled children, and more.

The following is one example of an ESY. One of my students has had a behavior problem for several years, but has shown a great deal of improvement since September. Can I assume that extending his school year is unnecessary? A student's behavior will improve when the appropriate supports are in place during the school year, but when you take a child out of the classroom for the summer, the student can lose some of the learned skills. Because there are new skills that you wish to maintain, interrupting positive behavioral supports can prove harmful to the retention of those skills. ESY can help maintain the skills and allow a smooth transition back into school the following year.

This is just one example of an Extended School Year program. To see more examples on Extended School Year go to www.cpfnj.org and follow the Educating for Success link. *To contact us about ESY related services call Jackie Edwards at (888) 322-1918 Ext. 526 or email her at jedwards@cpfnj.org.* "Educating for Success" is available in alternative formats.

Cerebral Palsy of New Jersey is



Accredited in

Community Employment Services

Cerebral Palsy of New Jersey has been recognized by the New Jersey Department of Education as a "Registered New Jersey Professional Development Provider."

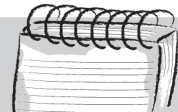
AGENCY NEWS



TRANSITION SERVICES GET BOOST WITH NEW DIRECTOR

Dawn Roxas has been appointed the new Director of Community Education. Ms. Roxas, a certified teacher will oversee CP of New Jersey's transition services. With the addition of Ms. Roxas to our staff, CP of New Jersey will be able to reach all of the counties in New Jersey. She will work out of our Metuchen office in Middlesex County. For further information on Ms. Roxas or any of our transition services, call Jackie Edwards, Associate Executive Director at (888) 322-1918 Extension 526.

UPCOMING TRAININGS



March 4 and April 16

9 AM - 3 PM

Digital Day

Training at Middlesex County ETTC*

March 22

9 AM - 2:30 AM

From Low-tech to High-tech: Supports that Work for Students with Learning Disabilities

Training at Camden County ETTC*

March 12 and May 7

3 PM - 6 PM

Attention (Special Education Software) Shoppers!

Training at Burlington County ETTC*

For more information, contact Fred Tchang at (888) 322-1918 Extension 588 or call the county ETTC.
*ETTC Stands for Educational Technology Training Center



WE'RE HERE TO HELP. CALL US FOR ASSISTANCE IN THESE AREAS:

- IEP Assistance
- Transition Planning
- Assistive Technology for Education
- Augmentative Communication
- Positive Behavioral Support
- Family Support
- Work Based Learning
- School to Work Support
- Job Accommodations
- Substance Abuse Prevention Education

CALL US TODAY AT (888) 322-1918
 OR EMAIL US AT INFO@CPOFNJ.ORG.
 WE CAN HELP YOU EDUCATE STUDENTS WITH DISABILITIES.
WWW.CPOFNJ.ORG



Q. All children have the potential for using alcohol and other drugs but some children become more seriously involved than others. What are some of the issues related to having a disability?

A. Adolescents who are classified as special education students may start to deal with stress by turning to alcohol and other drugs. They may have poor decision-making skills, poor self-confidence, or be easily influenced by their peer group. Adolescence is universally a time of transition and change. Youth face tremendous amounts of stress, physical and emotional changes, as well as new awareness of body and image. These stresses can lead to a heightened risk of substance abuse for children with substance abuse.



ASSOCIATION OF LATE DEAFENED ADULTS IN GARDEN STATE OFFERS SCHOLARSHIP

The Scholarship is available to a deaf or hard of hearing graduating high school student or adult in New Jersey. The award of up to \$1,500 is available to a student or adult who has been accepted at an accredited college, university or trade school for 2002. Completed applications must be received by April 15, 2002. For more information on this scholarship, and a copy of the application visit www.cpofnj.org, and follow the link to Educating for Success on-line.

Need more information on our services? Want to sign up for "Educating for Success?"

Fill out the form below and fax, email or mail it back to the editor: Christopher Hazlett.

Fax : (609) 392-3505 Email: chazlett@cpofnj.org

Address: CP of New Jersey's "Educating for Success" 354 South Broad Street, Trenton, NJ 08608

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